



February 25 – 28, 2020

Tropicana Las Vegas, Las Vegas, Nevada

Along with internationally renowned keynote and featured speakers, there will also be special presentations from experts in the field of English Language Learners and over 300 concurrent sessions that will cover the following strands: Advocacy, Art/Music, Bilingual Education, Biliteracy/Biculturalism, College/Career Readiness, Common Core, Cultural Competence, Cultural Dimensions for Dual Language Learners, Dual Language, Early Learning (birth-5yrs), Education Reform, English Learners/ESL Secondary Level, Gifted/Talented, Global Leadership and Partnerships, Heritage Language, Instructional Technology, Language Assessment, Leadership, Literacy, Mathematics, Native Language, P-20 Education Pipeline, Parental/Family Involvement, Professional Development, Program Design, Program Evaluation, Science, Social Studies, Special Education, STEM/STEAM, and World Languages.

Students, teachers, educational leaders and advocates will be recognized for their efforts to promote the importance of languages, literacy and equity during the NABE General Sessions and NABE Awards Luncheon.

Who should attend NABE: Superintendents, PK-14 administrators, teachers of EL students, paraprofessionals, early childhood teachers, university professors, college students, researchers, and parents.

Pre-Conference Institutes: \$165.00
\$50 Discount
New Special Rate: \$115.00

NABE Pre-Conference Institutes

Tuesday, February 25, 2020 9:00 AM – 4:00 PM

Continental Breakfast (included): 8:00 – 9:00 AM

Lunch (included): 12:00 – 1 PM

Early Childhood-English Learner & Bilingual Student Institute

Dr. Maria Arreguin-Anderson, NABE (Central Region Rep.); Dr. Dina Castro, University of North Texas, NAEYC; Dr. Iliana Alanis, University of Texas at San Antonio; Dr. Irasema Gonzalez, University of Texas at San Antonio; Clara Cappiello, Bilingual Empowerment Learning Solutions- BELS Consulting

The Ecology of Biliteracy: The Intersectionalities of Spanish and English in Teaching Text Complexity

Dr. Rebecca Blum Martinez, University of New Mexico; Dr. Lily Wong Fillmore, University of California, Berkeley; Dr. Cristina Alfaro, NABE Board, Western Region Representative; Dr. Sonia Soltero, DePaul University

The ELL Critical Data Process- ELLs in Special Education

Dr. Steve Gill, School Psychologist, Lake Youngs Elementary; ESA Coach, Kent School District; Past President, Washington State Association of School Psychologists

Cultivating Family Engagement: synergy between schools, district, and the community

Dr. Washington Collado, Principal, James S. Rickards Middle School

Strategic Literacy Initiative

Irisa Charney-Sirott, Program Director at the Strategic Literacy Initiative at WestEd; Linda Friedrich, Director for Strategic Literacy Initiative at WestEd; Diana Mansour, Teacher at Fordson High School, Dearborn, Michigan and Sharon Sáez, Partnership Development Director at the Strategic Literacy Initiative at WestEd

Supporting the Development of Multi-literacies for English Learners in Secondary Dual Language Classrooms

Leslie Hamburger, Co-Director, Teacher Professional Development Program at WestEd

Applying a Can-Do Lens to Multilingual Development

Yvonne Williams, WCEPS Director of MLL Educator Engagement / WIDA

Developing or Enhancing Dual Language Programs: Using the Guiding Principles for Bilingual and Biliterate Student Success

Lisa Tabaku, Center for Applied Linguistics

Keynote Speakers

Dr. Andrew Aldrin, Aldrin Family Foundation

NABE Wednesday Opening General Session

Dr. Federico Zaragoza, College of Southern Nevada

NABE Friday General Session

Dr. Sonia Soltero, DePaul University, Chicago

Dual Language Special Interest Institute

Dr. Jesús Jara, Clark County School District

NABE Global Institute

Chancellor Richard Carranza, New York City Schools

NABE Global Institute

Dr. Anita Pandey, Morgan State University

Research & Evaluation Special Interest Institute

Dr. Washington Collado, James S. Rickards School, FL

NABE Family Institute

Featured Speakers

Dr. Sonia Soltero, DePaul University, Chicago

Dr. Rebecca Blum Martínez, University of New Mexico, Albuquerque

Dr. Washington Collado, Principal, James S. Rickards Middle School

Silvia Dorta Duque de Reyes, Benchmark Education

Dr. Aníbal Muñoz Claudio, Past President, PRTE SOL

Dr. Frankie Méndez, Chief Television Director for Lynn University

Liliana Salazar, Academica

Dr. Aída Walqui, WestEd

Ignacio Ruiz, Assistant Superintendent, Clark County Public Schools

Lee Mun Wah, StirFry Seminars

Dan Rishavy, ExcelEd International, LLC

Lhisa Almashy, School District of Palm Beach County, Florida

Conference Registration for the State of Nevada



**Early Bird Registration-
Choice Package: ~~\$490.00~~**

\$100 Discount

New Special Rate: \$390.00

Please contact the NABE Office directly: 225-209-0224.
Ask for Judi Louis to complete your registration.

Choice Registration Includes:

- 3-day Conference Registration
- Admission to the NABE Night w/ Exhibitors (badge)
- Admission to the NABE President's Dance (badge)
- Daily Continental Breakfast February 26-28, 2020
- 1-Year NABE Membership

Upgrade to the PREMIUM PACKAGE to attend the NABE Awards Luncheon



**Early Bird Registration-
Premium Package: ~~\$565.00~~**

\$100 Discount

New Special Rate: \$465.00

NABE 2020 Pre-Conference Institute

Feb. 25, 2020

9:00 AM – 4:00 PM

Tropicana Las Vegas

*Add in-depth training
and networking to
your conference
experience!*

**Special discount
price for Nevada
Educators!
\$115**

Early Childhood-Dual Language Institute

The **National Association for Bilingual Education (NABE)** partnering with the **National Association for the Education of Young Children (NAEYC)**, cordially invite all early childhood educators to attend this one-day institute focusing on young dual language learners ages 0-5!

This institute is designed to help educators develop or strengthen dual language education initiatives/programs for children ages 0-5. Initially, an overview of current research will serve as a springboard to discuss developmentally appropriate practices that can shape and support successful early childhood DL program and implementation in relation to program features and language input.



Dr. Maria Arreguin-Anderson
Central Region
Representative,
NABE



Dr. Dina Castro
University of North
Texas; NAEYC



Dr. Iliana Alanis
University of Texas at
San Antonio



Dr. Irasema Salinas-González
University of Texas at
San Antonio



Clara Capiello
Bilingual
Empowerment
Learning Solutions-
BELS Consulting

Please contact the NABE Conference Office to register for this Pre-Conference Institute.

Judi Louis, Registration Specialist

Conf.reg.nabe@gmail.com

225-209-0224